

DCF – Explaining the advantages of communicating electronically. Create, edit and organise multimedia components to create an animation.

Cross-cutting Themes –

Human Rights – Learners should experience their rights through their education and develop a critical understanding of how their educational experience supports their rights.

Integral Skills –

Creativity – Expressing and explaining through a choice of physical and digital media

Critical Thinking – Exploring and understanding how they can ask meaningful questions, and to begin to reflect on information, evidence and situations

Personal Effectiveness – Become more independent, responsible and reliable. Identify and recognise different types of value

Planning & Organising – Managing tasks and becoming more independent in their learning. Learning to use the E-valuation characters as a reflective tool.

Careers – Romodels – Bleddyn Williams – 3 D printing

RSE – Jigsaw units ‘Being me in my world’ and ‘Celebrating Difference’

RVE – Jigsaw RE Autumn 1&2 units about Christianity – The Trinity, parables and the Christmas Story.

Events/Visits – Year 2-6 Techniquet visit.

Welsh Links – Parts of the body linking to our Science topic. Introducing games and activities linked to the placemats and Helpwr Heddiw time.

Pupil Voice – Planning our topics together, choosing representatives for the pupil voice groups e.g. Criw Cymraeg.

Autumn Cycle 2

Year 2/3

Progression Step 2

Inside Out

LLC

Writing to inform.

Class book – The Most Magnificent Thing by Ashley Spires (Fiction), What happens to the food we eat? (Non-fiction) Letter writing – Writing to the unnamed character in The Most Magnificent Thing asking about how she felt when she faced a failure and what she did to succeed.

Instructional writing. Writing instructions about the digestive system, what processes need to be completed in what specific order to process our food.

Cymraeg – Labelling the parts of the body on a poster in Welsh.

NUMERACY

Recognising and writing 2–3 digit numbers in digits and words. Understanding, exploring and applying Place Value in hundreds, tens and units, comparing two numbers by their value. Understanding estimation and rounding numbers to the nearest 10 and 100. Applying number knowledge in real-world contexts

SCITECH

3D printing project using 3D Slash to sculpt a product.

Human Biology – Understanding how the digestive system works through practical, concrete tasks. Identifying, naming and labelling the parts of the digestive system. How does food keep us healthy, looking at a balanced diet.

Learning technical, specific vocabulary associated with the digestive system.

HUMANITIES

JigsawRE: What is the trinity in Christianity? The Father and the Son. Examples of kindness and resilience through Christian parables. The Christmas Story. Our world Inside out – learning to read maps and atlases. Exploring the composition of the Earth using malleable materials.

EXPRESSIVE ARTS

Create soundscapes to an image using percussion instruments. Create images and artwork using their choice of media linked to our work on the digestive system and our two class books. Creating animations using digital media.

H & WB

Looking at growth mindset through our fiction book. What we can do to help build a good growth mindset.

Developing resilience and perseverance.

Jigsaw: ‘Being me in my world’ and ‘Celebrating Difference’

Topic Overview:

This term our topic is Inside Out, we will develop our understanding of how our bodies and minds work from the inside out! We will learn all about the digestive system, discovering what happens to our food after we eat it and how our bodies use it to give us energy. Through fun science activities, experiments, and model-making, we’ll explore the journey food takes through our bodies – from our mouths to our stomachs and beyond!

Alongside this, we will focus on growing strong and healthy minds. We will learn how to develop a growth mindset, helping us to keep going even when something feels tricky. With a spotlight on perseverance and resilience, we’ll take part in games, stories, and challenges that show us how to stay positive, learn from mistakes, and believe in ourselves. Just like our bodies need exercise and food, our brains need encouragement and practice to grow!

TASC- Clay Digestive System Plaques (What Happens to the Food We Eat?)

Create a flat clay model showing a simplified digestive system (mouth, oesophagus, stomach, intestines). Paint and label after drying.